



BRIDGING WORLDS EMPOWERING VOICES

Fostering Community and Collective Responsibility

2024 Annual Conference
January 25-26, 2024 • Williamsburg VA



CONFERENCE SCHEDULE

WEDNESDAY, JANUARY 24, 2024

3:00pm - 6:00pm	Registration	Promenade
6:30pm - 8:30pm	VESA Executive Board Meeting	Room 8

THURSDAY, JANUARY 25, 2024

9:00am - 11:30am	VESA Supervisors' Meeting	President's Ballroom
10:00am - 5:00pm	Registration	Promenade
10:00am - 6:00pm	Exhibits	President's Ballroom
11:30am - 12:45pm	Lunch On Your Own	
12:45pm - 1:50pm	Conference Kick Off	President's Ballroom
	Keynote Speaker - Fabiana Parker	
2:00pm - 5:00pm	Breakout Sessions 1, 2, 3	
5:00pm - 6:00pm	Reception	President's Ballroom

THURSDAY AFTERNOON KEYNOTE

12:45PM - 1:50 PM

Join us for a compelling and inspiring presentation by Fabiana Parker, the 2023 Virginia Teacher of the Year and a highly regarded high school teacher with a passion for equity and diversity. In her talk, Fabiana will delve into "The Power of Belonging" and explore how teachers, administrators, and school staff can play a pivotal role in creating a safe, inclusive, and welcoming environment for ESL (English as a Second Language) students and all students alike. Discover how fostering a sense of belonging can pave the way for student success, both in the present and for a lifetime. Don't miss this opportunity to gain valuable insights into building a more inclusive educational community.

Presented by: Fabiana Parker



CONFERENCE SCHEDULE

FRIDAY, JANUARY 26, 2024

8:00am - 8:50pm	Breakfast	President's Ballroom
8:00am - 10:00am	Registration	Promenade
8:00am - 2:00pm	Exhibits	President's Ballroom
9:00am - 10:30am	Keynote Speaker - Jody Nolf	President's Ballroom
10:30am - 11:00am	Visit Vendors	President's Ballroom
11:00am - 11:50am	Breakout Session 4	
11:50am - 12:45pm	Lunch provided by VESA	President's Ballroom
1:00pm - 3:00pm	Breakout Sessions 5, 6	
3:00pm	Conference Concludes	

FRIDAY MORNING KEYNOTE

9:00AM - 10:30AM

Join Jody Nolf, from Vista Higher Learning, as she shares her journey as a former ESOL Coordinator, creating programs and partnerships within her community that empowered EL students and families and set them on the road to success. Through her story and through interactive activities, you will learn how you can bridge worlds in your own communities, and that small, simple actions can lead to enormous outcomes. Jody's Call to Action will inspire all educators to embrace their collective responsibility to foster a sense of community and to inspire all learners to dream BIG!

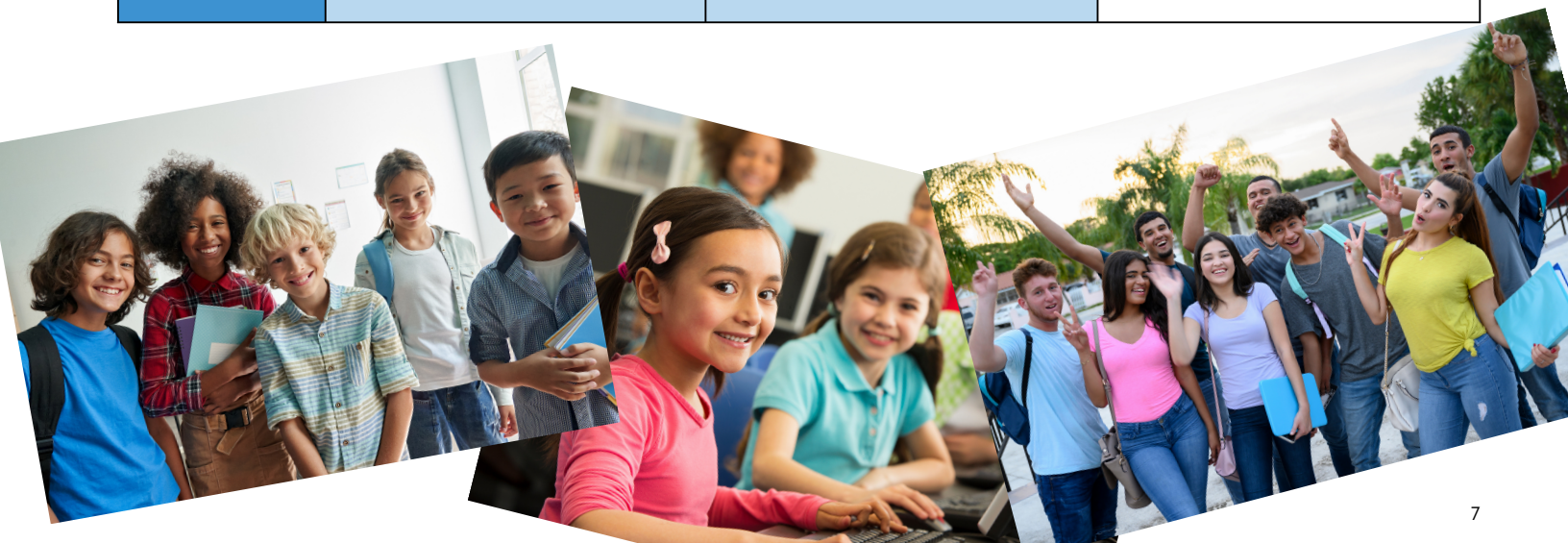
Presented by Jody Nolf

THURSDAY SCHEDULE AT-A-GLANCE

Rooms	Breakout Session 1 2:00pm - 2:50pm	Breakout Session 2 3:05pm - 3:55pm	Breakout Session 3 4:10pm - 5:00pm
President's Ballroom 1st Floor	Keynote Workshop #1 Integrating Global Fluency into the Classroom Audience: K-12	Keynote Workshop #2 Practical Approaches and Programs to Support ESOL (especially Latino) Student Retention Audience: Administrators	
Rooms A & B 1st Floor	Rev It Up: Design Engaging Lesson Plans for English Language Development Audience: K-12	Empowering EL Voices: PWCS' Approach to High School ELD Curricula Audience: High <i>Repeating Session</i>	Empowering EL Voices: PWCS' Approach to High School ELD Curricula Audience: High <i>Repeat Session</i>
Rooms 2 & 3 1st Floor	Social Emotional Learning for Multilingual Learners: Essential Actions for Success Audience: All	Peer Learning Routines to Empower Multilingual Learners in Content Reading and Writing Audience: All	Strengthening Multilingual Learners' Background Knowledge for Literacy Engagement Audience: All
Central Lounge 1st Floor	Newcomers: Best Practices, Inclusion, and Equity Audience: Elementary <i>Repeating Session</i>	Newcomers: Best Practices, Inclusion, and Equity Audience: Elementary <i>Repeat Session</i>	Powerful Curriculum Strategies Leveraged in a Co-Teaching Environment Audience: All
Room D 1st Floor	Leading the Science of Reading For ELs Audience: Elementary, Administration <i>Repeating Session</i>	Linguistic Tapestry: Stitching Connections in Education with Project GLAD® Audience: Elementary	Exploring Effective Techniques for Engagement at the Secondary Level Audience: High
Amphitheatre 1st Floor	Empowering ELs Through Increased Enrolment in CTE Audience: Middle, High, Administration	That's So Meta!: Using AI in the Classroom to Develop Mega-Cognitive and Linguistic Awareness for English Learners Across Content Areas Audience: K-12 <i>Repeating Session</i>	"Let's Play!" - Engaging EL 1s and 2s in the Primary Grades Audience: Elementary
Room 10 2nd Floor	Essential Routines to Accelerate Language Development Audience: Middle, High <i>Repeating Session</i>	Language Acquisition through Purposeful Instruction and use of Technology Audience: All <i>Repeating Session</i>	Language Acquisition through Purposeful Instruction and use of Technology Audience: All <i>Repeat Session</i>
Room 11 2nd Floor	Learning Through Pictures, Play, and Parties at the Secondary Level Audience: Middle, High	Taking the Next Steps in Collaboration with Family and Community Engagement Audience: All	Language Instruction Educational Program Models in Virginia: A Collaborative Approach to English Learner Success Audience: All SESSION CANCELED

THURSDAY SCHEDULE AT-A-GLANCE

Rooms	Breakout Session 1 2:00pm - 2:50pm	Breakout Session 2 3:05pm - 3:55pm	Breakout Session 3 4:10pm - 5:00pm
Room J 2nd Floor	EL Teachers Can! Engineer the Bridge to Computer Science Audience: All	Deepening Relationships with EL Families through Feedback Circles Audience: All	Moving Beyond CUBES and Key Words: Let's Jigsaw! Audience: K-12
Room 15 2nd Floor	Let Them Talk! Strategies for Increasing Engagement and Interactions Audience: Elementary <i>Repeating Session</i>	Let Them Talk! Strategies for Increasing Engagement and Interactions Audience: Elementary <i>Repeat Session</i>	Breaking Through the Noise: What Nurtures Literacy in Multilingual Learners Audience: All
Room H 2nd Floor	Teach Smarter with Ellii Audience: High, Administration	English Language Development Teacher Leader Cohort Audience: K-12 <i>Repeating Session</i>	English Language Development Teacher Leader Cohort Audience: K-12 <i>Repeat Session</i>
Room 16 2nd Floor	Increasing Academic Discourse (Oracy) in the Classroom Audience: K-12 <i>Repeating Session</i>	Moving Beyond Them and Us: Cultivating School and Central Office Partnerships for ESL Program Audience: Administration <i>Repeating Session</i>	Moving Beyond Them and Us: Cultivating School and Central Office Partnerships for ESL Program Audience: Administration <i>Repeat Session</i>
Room I 2nd Floor	Moving the Needle: Reducing the EL Drop-Out Rate in Virginia Schools Audience: High, Administration <i>Repeating Session</i>	Moving the Needle: Reducing the EL Drop-Out Rate in Virginia Schools Audience: High, Administration <i>Repeat Session</i>	Leading the Science of Reading For ELs Audience: Elementary, Administration <i>Repeat Session</i>
Room 17 2nd Floor			Taking the Next Steps in Collaboration with Division and VDOE Stakeholders to Develop Your Title III Application and Ensure Effective Supplemental Spending Audience: Administration



FRIDAY SCHEDULE AT-A-GLANCE

Rooms	Breakout Session 4 11:00am - 11:50am	Breakout Session 5 1:00pm - 1:50pm	Breakout Session 6 2:05pm - 2:55pm
President's Ballroom 1st Floor			
Rooms A & B 1st Floor	Effective RTI for ELs Audience: K-12	Creating Career Pathways for ELs Audience: Middle, High, Administration	Building Parity in Co-Teaching Partnerships Audience: All
Rooms 2 & 3 1st Floor	Strategies to Create an Engaging Classroom for Secondary ESL/SLIFE Students Audience: Middle, High, Administration	Teaching Reading to ELLs Audience: Elementary	A Picture is Worth a Thousand Words Audience: Middle <i>Repeat Session</i>
Central Lounge 1st Floor	A Picture is Worth a Thousand Words Audience: Middle <i>Repeating Session</i>	Equity in Instruction Audience: Middle, High <i>Repeating Session</i>	Equity in Instruction Audience: Middle, High <i>Repeat Session</i>
Room D 1st Floor	Enrolling, Assessing, & Welcoming Multilingual Learners Audience: All	Building Capacity Through Microcredentials Audience: All	Creating a Culture of Safety and Connection for Immigrant Youth Audience: All
Amphitheatre 1st Floor	A Powerful 'Probable Passage': A Pre-Reading Strategy for Multilingual Learners Audience: K-12	Using Community Experiences to Support Language Proficiency Development Audience: Middle, High	A Helping Hand: ESL Student Ambassadors Audience: High
Room 10 2nd Floor	Supporting EL Students and Families: Ethical & Legal Best Practices with a Comprehensive Resource Guide Audience: All	Empowering Content Classroom Teachers of Multilingual Learners through University and District Partnership within a National Professional Development Project Audience: All	Let's Give 'Em Something to Talk About Audience: Elementary
Room 11 2nd Floor	Bridging Our Worlds: Launching a Newcomer Learning Academy Audience: All <i>Repeating Session</i>	Bridging Our Worlds: Launching a Newcomer Learning Academy Audience: All <i>Repeat Session</i>	Morning Meeting Supports ELs Audience: Elementary
Room J 2nd Floor	Identifying and Serving Gifted Multilingual Learners Audience: All <i>Repeating Session</i>	Identifying and Serving Gifted Multilingual Learners Audience: All <i>Repeat Session</i>	Computer Science is Definitely for English Language Learners! Audience: All

FRIDAY SCHEDULE AT-A-GLANCE

Rooms	Breakout Session 4 11:00am - 11:50am	Breakout Session 5 1:00pm - 1:50pm	Breakout Session 6 2:05pm - 2:55pm
Room 15 2nd Floor	SLOP Training Initiative in a Single School Audience: All <i>Repeating Session</i>	SLOP Training Initiative in a Single School Audience: All <i>Repeat Session</i>	Increasing Academic Discourse (Oracy) in the Classroom Audience: K-12 <i>Repeat Session</i>
Room H 2nd Floor	Using Thinking Maps to Expand Vocabulary and Language Development Audience: K-12 <i>Repeating Session</i>	Using Thinking Maps to Expand Vocabulary and Language Development Audience: K-12 <i>Repeat Session</i>	Using Picture Books to Promote Welcoming and Culturally Responsive Classrooms Audience: K-12
Room 16 2nd Floor	Differentiating Instructions through Station Rotation in the Middle School Classroom Audience: Middle, High, Administration <i>Repeating Session</i>	Differentiating Instructions through Station Rotation in the Middle School Classroom Audience: Middle, High, Administration <i>Repeat Session</i>	
Room I 2nd Floor	Essential Routines to Accelerate Language Development Audience: Middle, High <i>Repeat Session</i>	That's So Meta!: Using AI in the Classroom to Develop Mega-Cognitive and Linguistic Awareness for English Learners Across Content Areas Audience: K-12 <i>Repeat Session</i>	
Room 17 2nd Floor	Practical Ways to Differentiate Instruction for Multilingual Learners Using Formative Data Audience: All <i>Repeating Session</i>	Practical Ways to Differentiate Instruction for Multilingual Learners Using Formative Data Audience: All <i>Repeat Session</i>	

