

Virginia EL Supervisors' Association



Winter Meeting on February 26, 2021 from 9:00am-12:00pm

Time	Topic	Presenter
9:00-9:10am	Welcome, Introductions, and Connector	Roxana Bades-Muldoon
9:10-9:30am	<p>VESA Business</p> <ul style="list-style-type: none"> ● <u>Review of November 13, 2020 Minutes</u> <ul style="list-style-type: none"> ○ Roxana Bades-Muldoon moved to approve the minutes and Corey Allder seconded. There was no opposition to the minutes and they were approved. ● <u>Treasurer's Report & VESA Membership Dues</u> <ul style="list-style-type: none"> ○ As of February 25, VESA has \$15,399.78 in its SunTrust account, \$283.03 in its PayPal account, and \$40.00 in checks to deposit. ○ Thomas Johnson moved to approve the Treasurer's Report and Corey Allder seconded. There was no opposition to the report and it was approved. ● <u>Scholarship Updates</u> <ul style="list-style-type: none"> ○ For the 2020-2021 school year VESA will award three \$1,000 and three \$500 scholarships. ○ The Executive Board voted to: <ul style="list-style-type: none"> ■ Encourage ELs pursuing technical or non-four-year programs after high school to apply; ■ Remove the 3.0 minimum cumulative GPA; and ■ Add the following statements: "We are most interested to know your story as an English Learner. Tell us about your journey as well as your goals!" ○ If you would like to be part of this committee to review applications, please contact Kim Peterson of Winchester at petersonk@wps.k12.va.us. ● Conference Updates <ul style="list-style-type: none"> ○ The 2021 conference has been cancelled. Location recommendations for the 2022 conference can be emailed to Megan Moore at mmoore@mcpsva.org and Teresa Vignaroli at teresa.vignaroli@lcps.org. 	<p>Emily Elliott</p> <p>Mike Tetreault</p> <p>Kim Peterson</p> <p>Teresa Vignaroli & Megan Moore</p>

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	<ul style="list-style-type: none"> <ul style="list-style-type: none"> for FFY19; ■ Waive the definition of professional development in section 8401(42) of the ESEA for the 2020-2021 school year; and ■ Extend Title IV, Part A, spending flexibility for FFY20 funds. ● CARES Act <ul style="list-style-type: none"> ○ USED Elementary and Secondary School Emergency Relief (ESSER) Fund ○ A primary purpose for funding is “to take comprehensive action to mitigate the unprecedented learning loss that many of our most vulnerable students have endured.” ○ CARES Act ESSER I Formula Funding: <ul style="list-style-type: none"> ■ Final award announced in Supt’s Memo 133-20. ■ Funds expire September 30, 2022. ■ Equitable services apply to LEA funds. ○ CARES Act II Formula Funding: <ul style="list-style-type: none"> ■ Final award announced in Supt’s Memo 012-21. ■ Applications are due April 1, 2021. ■ Funds expire September 30, 2023. ■ Same allowable uses of funds as ESSER I ■ No equitable services provision for ESSER II ■ School divisions must request reimbursement for all ESSER I funds (excluding funds reserved for equitable services) prior to requesting reimbursement under ESSER II. ● 2021 Coordinators’ Academy <ul style="list-style-type: none"> ○ The 2021 Coordinators’ Academy will be completely virtual over the last two weeks in June. Sessions will be mostly in the morning with minimal overlapping. The keynote speaker and all sessions will be recorded. 	
10:15-11:10am	<p>VDOE - Instructional Updates</p> <ul style="list-style-type: none"> ● Approved Courses to Meet Graduation Requirements <ul style="list-style-type: none"> ○ A Supt’s Memo on SCED code updates is coming soon. ○ Starting in 2021-2022, ESL Code 01008 can be used towards a World Language or Elective credit only. The 	Dr. Jessica Costa

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	<p>English credit for ESL will no longer be available.</p> <ul style="list-style-type: none"> ○ The exception will be if a sheltered ESOL class is taught by an English-endorsed teacher of record and the course content is aligned to the Virginia English SOLs. In that case, divisions will use the English SCED Code instead of ESL Code 01008. <ul style="list-style-type: none"> ● Resources en Route <ul style="list-style-type: none"> ○ ELs with Suspected or Identified Disabilities ○ SLIFE: programs, graduation pathways, and instruction ○ March and April Webinars for ELs Connected to Content: supporting multiple languages in content lessons, and secondary literacy, science, and history ● ELD Standards Framework 2020 <ul style="list-style-type: none"> ○ Implementation Timeline <ul style="list-style-type: none"> ■ Phase 1: Building Awareness (Winter 21 - Summer 22) ■ Phase 2: Planning & Preparing (Summer 22-23) ■ Phase 3: Implementing & Sustaining (Fall 23) ○ Standard Roll-Out Support <ul style="list-style-type: none"> ■ <i>The WIDA ELD Standards Framework: A Collaborative Approach</i> self-paced eLearning ■ Five options for WIDA trainings April-June ■ VDOE trainings for Coordinators, School Leaders, teachers, trainers cohort, and families ■ Resources (e.g.: sample lesson plans, curriculum checklist, guiding questions, crosswalk tables, and sample instructional plans) ● LEA Share Space: https://bit.ly/LEAsharespace 	
11:10-11:15am	Break	
11:15-11:30am	<p>VDOE - Title III Updates</p> <ul style="list-style-type: none"> ● Providing Services to English Learners During the COVID-19 Outbreak Fact Sheet and the January 21, 2021 Addendum <ul style="list-style-type: none"> ○ All 2018-2019 Title III and IY funds must be spent down by September 30, 2021. All reimbursements must be submitted by November 15, 2021. 	Louise Marks

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	<ul style="list-style-type: none"> ● Title III Allocations: Supt's Memo 031-21 ● Strategic Title III Spending: <ul style="list-style-type: none"> ○ Bilingual parent liaisons and tutors ○ EL Instructional Coaches ○ Supplemental online learning materials and resources ○ SEL activities and outreach to ELs and families ○ Professional learning for content and LIEP teacher teams to improve collaborative instruction for ELs ● National ESSA Conference <ul style="list-style-type: none"> ○ Family Engagement Gaps: <ul style="list-style-type: none"> ■ Work with parents of secondary EL students ■ School transitions ■ College and career prep ■ Credits to graduate high school ○ Family Engagement Positives: <ul style="list-style-type: none"> ■ LEP parent engagement trainings ■ Division level initiatives ■ Reflection and turn around ■ The importance of parent liaisons for EL participation and attendance ■ Family partnership and advocates, breaking down division silos ■ Scheduling time for teachers to build personal relationships with their families 	
11:30-11:45am	<p>VDOE - Assessments</p> <ul style="list-style-type: none"> ● WIDA ACCESS for ELLs 2.0 Testing Updates <ul style="list-style-type: none"> ○ The testing window has been extended through June 25. ○ The VDOE is working with WIDA and DRC to release preliminary score reports before August 18, 2021. ● Student Absences during ACCESS <ul style="list-style-type: none"> ○ Report all student absences to your DDOT. They will provide you with follow-up instructions after submitting a testing irregularity or consulting with the Office of Student Assessment staff. ○ If the student has not completed any parts of the ACCESS, do not submit any test sessions in WIDA-AMS and/or do not submit a blank paper student test 	Kia Johnson

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	<p>booklet to account for this student. At the end of the testing window, please report this student on the EL Students Not Assessed with an ELP Assessment Excel.</p> <ul style="list-style-type: none">○ If a student has completed at least one domain, mark all missed sections with the Absent (ABS) code in the Do No Score section of the Student Test Screen or on the back of the student's test booklet. <ul style="list-style-type: none">● Parent Refusals of Testing<ul style="list-style-type: none">○ School divisions should notify parents of the ELP testing expectation and provide them with information about how to contact the school if they will not allow their student to come to school to test, without penalty.○ School divisions should document parental notifications outlining the expectations for testing and any refusals for testing due to COVID-19 concerns. Directions for sharing this list of students with the VDOE are in the <i>Virginia English Language Proficiency (ELP) Assessments: Procedures for Annual Administration</i>.● SOL Accommodations - Dictionary<ul style="list-style-type: none">○ Because SOLs will occur in person, practicing accommodations virtually as closely as possible to in-person testing would be the best practice.○ While electronic dictionaries are available for instructional modifications and local assessments (such as your division's virtual assessments), they will not be permitted for SOL testing so if accommodations are altered, students will still need to be given ways to practice the SOL-approved implementation of accommodations.○ Dictionary practice with worksheets to practice alphabetization, how to read dictionary entries, etc. would be an acceptable practice for this.● Kindergarten WIDA Screener<ul style="list-style-type: none">○ Training will begin in May.○ The Screener will be available for optional use beginning in July.○ A full implementation date is July 1.	
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11:45am-12:00pm	VDOE - Professional Development <ul style="list-style-type: none">• VDOE Title III EL PD Resources Padlet• 2021 PD: Margarita Calderon (ExC-ELL), Jeff Zwiers (Academic Language), Carol Salva (Technology & SLIFE), Valentina Gonzalez (Elementary Literacy), Nancy Motley (Secondary Literacy), WestED (LTELs), Dorina Sackman-Ebuwa (Dually Identified ELs), Multicultural webinar series, and Praxis prep courses• The 2021 Consortium Conference theme will be “Partnering for the Success of all English Learners.” It will be virtual with keynote speaker Debbie Zacarian, LEA and VDOE presentations, and a VDOE quarterly webinar series.• The next VDOE/Loudoun FACE Roundtable will be Thursday, April 22 from 3:30-4:30pm at http://bit.ly/FACE422. For more information, contact:<ul style="list-style-type: none">○ Veronica Cuadrado at Veronica.Cuadrado@lcps.org○ Teresa Vignaroli at Teresa.Vignaroli@lcps.org○ Nicki Saunders at Nicki.Saunders@doe.virginia.gov	Nicki Saunders
12:00pm	Q&A and Closing Remarks	Megan Moore